



Key Driver 3: Parents Supporting Learning *Reading together, reading forever*

Before working with Parentkind

There were very few opportunities for parents to take part in learning events; the school hosted a Year 11 revision evening where parents were given tips on supporting their children through the GCSE buildup and exam period, however they had not really considered opening up to other year groups for other activities.

What did they do?

- Parents of Year 7 and 8 pupils were invited to a literacy evening where all parents that attended were given a book for free. Teachers explained how the academy assesses students' ability for reading, with every student receiving a bespoke and detailed report regarding their reading ability, how this is measured, and what intervention is implemented based on the results
- Parents who attended (and their children) also got the chance to buy books, engage with a variety of literacy activities and meet Elie Fountain, author of Boy 87, a book which all of Year 7 had read

What was the result?

- More parents had a greater understanding of the assessment process
- More parents were able to support with home learning tasks as they understood the importance of the activities
- Relationships between staff and parents were established or strengthened



@PTAExpertbyParentkind



@Parentkind



info@parentkind.org.uk



@Parentkind.org.uk



parentkind.org.uk



0300 123 5460